Geography Final Assessment Report & Implementation Plan

Faculty / Affiliated University College	Faculty of Social Science
Degrees Offered	BSc; BA;
	BA: HSP: Geography, Geographic Information Science (GIS), Urban Development, Geography and Commercial Aviation; Specialization: Geography, Geography and Commercial Aviation;
Modules Reviewed	

Significant Strengths of the Program

∉ consider foregrounding department emphasis on environment, either through a name change and/or development of an additional module

Other Opportunities for Program Improvement and Enhancement

In addition to the recommendations, the review process may have identified other considerations to enhance or enrich the program. List any such considerations:

work with the Faculty of Science to ensure physical geography BSc courses are able to count as science credit for all students

Implementation Plan

The Implementation Plan provides a summary of the recommendations that require action and/or follow-up. The Department Chair, in consultation with the Dean of the Faculty will be responsible for monitoring the Implementation Plan. The details of progress made will be presented in the Deans' Annual Report and filed in the Office of the Vice-Provost (Academic).

Recommendation	Proposed Action and Follow-up	Responsibility	Timeline
1. Ensure appropriate faculty resources for Physical Geography offerings or align curriculum with current resources	GIS/Physical Geography position has already been identified by the Department and Faculty		
2. Ensure appropriate resources for Physical Geography labs	Dean has agreed to support lab materials if SSSD monies are no longer forthcoming		
3. Rationalize first year offerings	Department discussing offering Geography 1100 only on-line in future; other courses have been reviewed and are aligned with recommendations		
4. Streamline program structure, remove inactive	Department to review overall efficiency and		

courses

5. Address issues with timely completion for Urban Development Module	Promotional event to provide information about module requirements; focus communicating requirements to students entering Western University and first year students	
6. Differentiate GIS offerings to ensure progression	Align course titles/descriptions to reflect curriculum adjustment (currently at DAP stage)	

7. Mandatory field course

Revisit reasons for